

Hilty, Michael

From: Hilty, Michael
Sent: Thursday, November 7, 2024 8:06 AM
To: Getson, Jen; Reed, Christopher
Cc: Cravens-Brown, Lisa; Krok, Jessica; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer
Subject: History 2201

Good morning,

On Thursday, October 31st, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new Theme: Citizenship for a Diverse and Just World request for History 2201.

I am pleased to report that the Subcommittee unanimously approved the request with three contingencies and two recommendations:

- **Contingency:** The reviewing faculty request clarification of how each course activity will engage all components of the theme such that it will be both apparent to students and impossible for students to engage in the course without engaging theme constructs. While they recognize that there is a brief explanation underneath each assignment type (as found on pages 8-13 of the syllabus), they are still concerned about how the course assessments will be utilized to meet the ELOs.
- **Contingency:** The reviewing faculty request that activities meant to address ELO 2.2 (self-as-learner) be clarified such that it is clear to students how these will be administered and evaluated within the course. The reviewing faculty recognize and encourage this self-reflection aspect to take many forms, but offer the following examples to help guide the course instructor as they decide how to best implement this ELO into their course assessments:
 - Provide additional opportunities within the final paper (as discussed on pages 12-13 of the syllabus) to reflect upon their experiences learning throughout the course.
 - Provide prompts in the beginning-, middle-, and end-of course discussion board assignments (as discussed on pages 8-10 of the course syllabus) that provide students with an opportunity to reflect upon what they are hoping to learn, how their worldview has changed over the course of the semester, what they have learned within the course and how this relates to the GEN Theme category, etc.
- **Contingency:** The reviewing faculty ask that a cover letter be submitted that addresses all changes made as a result of their feedback.
- **Recommendation:** The reviewing faculty recommend proofreading through the course syllabus prior to it being distributed to students, as they found a few small typos.
- **Recommendation:** The reviewing faculty recommend updating the diversity statement (found on page 17 of the syllabus), as it was recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the ASC Curriculum and Assessment Services website.

I will return the course to the departmental queue in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, or me.

All my best,
Michael

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Chair

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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DACA/undocumented ally



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